7.1. Motivation: Analyze the Co-Facilitator Video Project

1. Python IDLE. Open IDLE and navigate the directory to Session7/Projects-Level-1-2018. Then select a folder from a school and a project to run.

Run and discuss different projects. How do they relate to real-life?

Note: You will not understand parts of the code (e.g., copy()). These parts will be explained later.

3. **Replay:** Find the function vid_show() and discuss how frame list and fps are used:

What are frames?
What is frame_list?
What does fps (frames per second) represent?
What are the objects that move around in the video?

2. Analyze: Let the co-facilitator discuss their project.

Go through the code and **discuss**:

Is it easy to understand the code?

Why is it important to add comments to the code?

4. Discuss the following:

The recommended structure is:

Import libraries

Define colors

Define frames

Define the list of frames

Play the video

Can you find the project code that implements these steps? Take turns answering the questions.

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